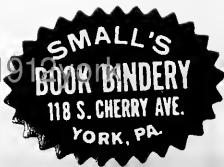


Charles H. Ehrenfeld

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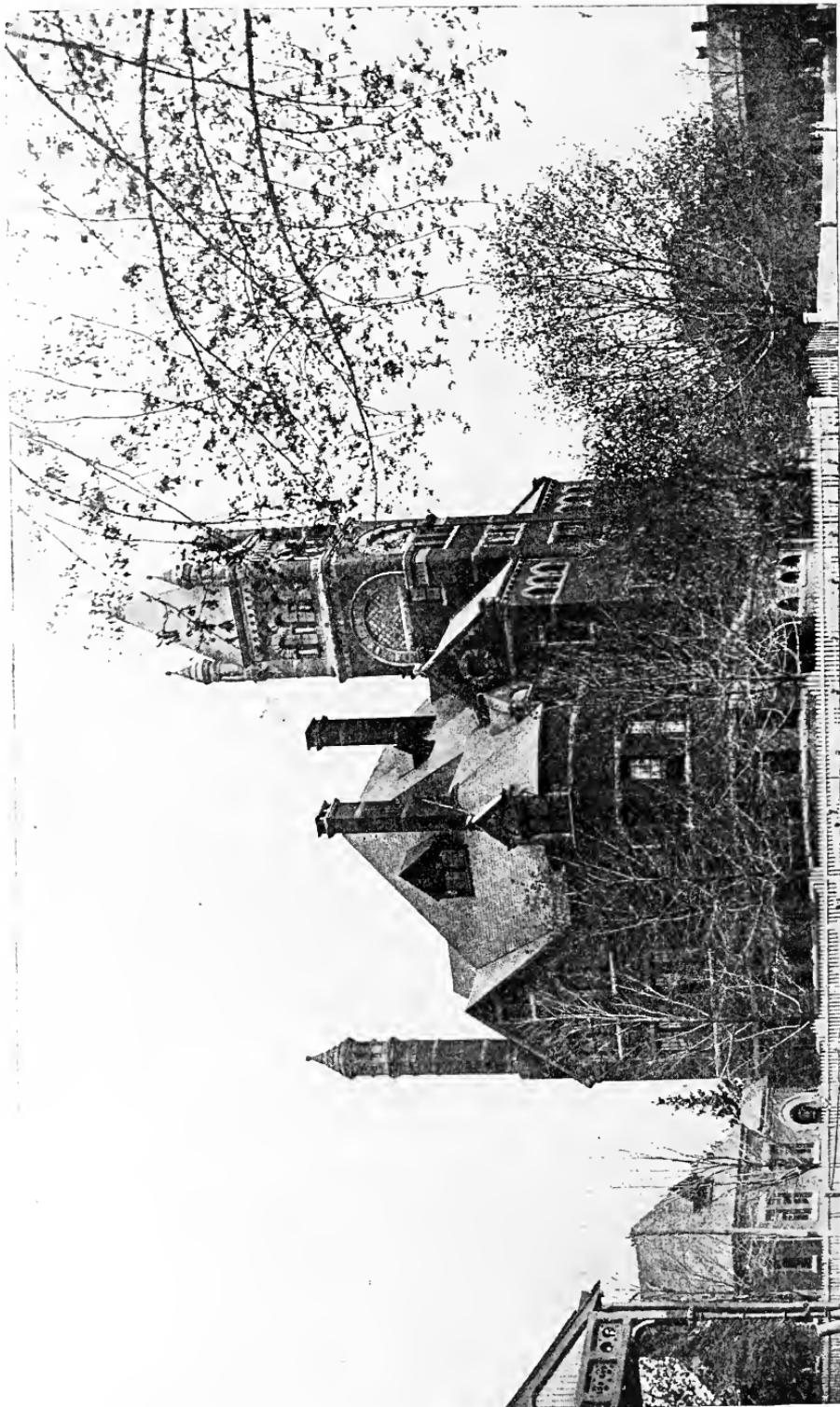


York

Collegiate Institute

1912





YORK COLLEGIATE INSTITUTE

Thirty-Ninth Annual Catalogue

York

Collegiate Institute

YORK
PENNSYLVANIA

FOR THE
Academic Year 1911-1912



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YORK, PA.

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PRESIDENT

A. B., Jefferson, '62. D. D., Washington and Jefferson, '72. LL.D., '02.
Psychology, Ethics, Latin and Bible.

CHARLES H. EHRENFELD, A. M., PH. D.,

A. B., Wittenberg, '86. A. M., '89. Ph. D., University of Penn'a., '94
Chemistry and Physics.

MISS M. S. BIXBY,

Graduate of Packer Institute, Brooklyn, N. Y.

English, French and Elocution.

MISS EDITH LATANÉ, A. B.,

A. B., Goucher College, Baltimore, '96.
Latin, History, English.

MISS ELEANOR DITTY, A. B.,

A. B., Goucher College, Baltimore, '07.
English and German.

HOWARD B. BARTOLET, A. B.,

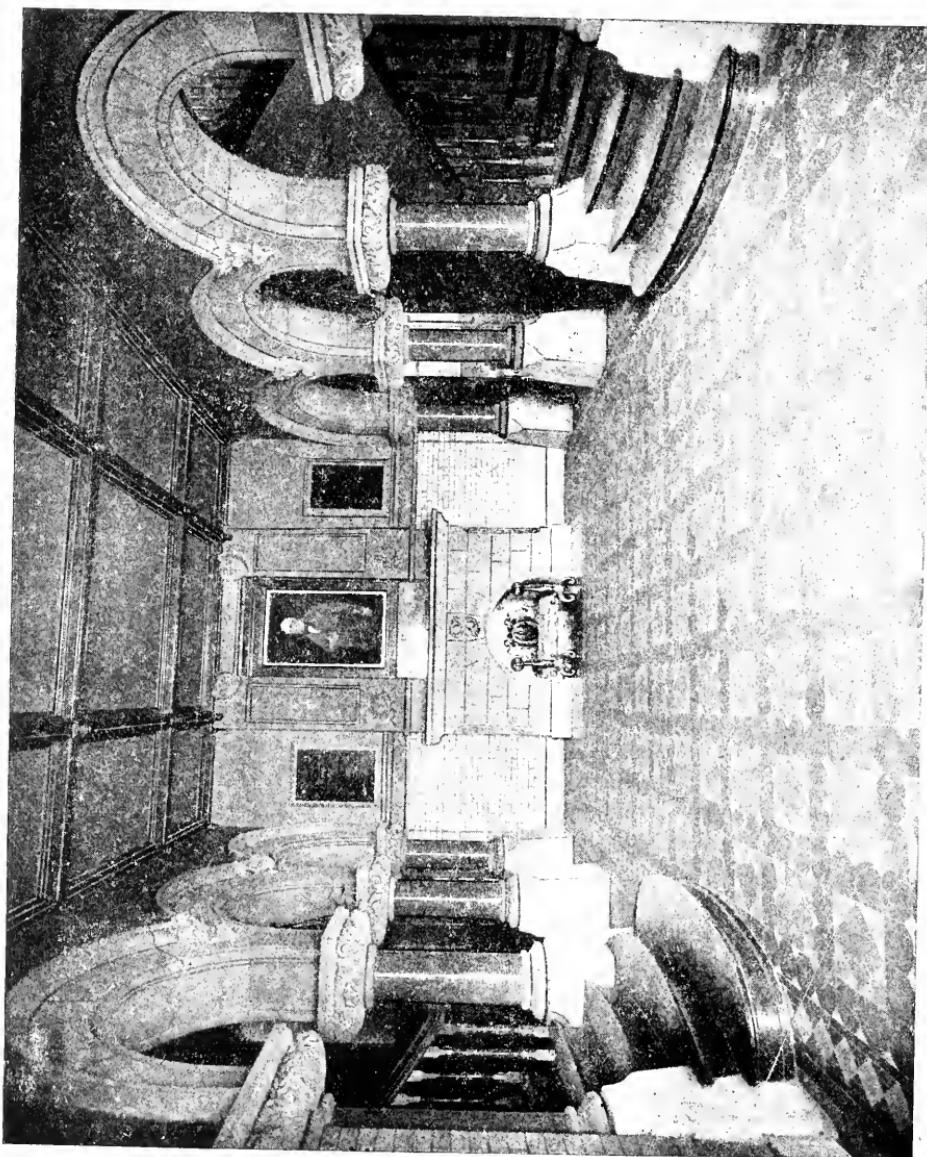
A. B., Lafayette, 1908.

Mathematics and Drawing.

EVERETT DEFOREST HOLT, A. B.,

A. B., Amherst, 1897.

Greek and Latin.



MEMORIAL HALL

York Collegiate Institute.

FOUNDATION

THE York Collegiate Institute was founded by the late Samuel Small, to furnish the elements of a solid education at a cost so moderate as to be practically within the reach of all.

To carry out this purpose he selected an eligible site comprising a quarter square of ground, in the city of York, erected a commodious building, furnished and equipped it thoroughly, beautified the surrounding lawn, and laid out play grounds. He also provided a dwelling for the President of the Faculty and a boarding house adjoining for the accomodation of teachers and pupils from a distance. He conveyed the whole property to a Board of Trustees in trust forever, and provided a liberal endowment.

This endowment has been increased by the generosity of the founder's widow, the late Mrs. Isabel Cassat Small.

There is also a Scholarship Endowment for the benefit of students who are preparing for the ministry.

The Cassat Library was a gift to the institution and consisted of two thousand five hundred volumes, especially selected.

THE BUILDING

In December, 1885, within five months after the death of the venerable founder, the school building was destroyed by fire, and the year following a new building was erected and completely furnished and equipped by his nephews, Messrs. George Small, W. Latimer Small and Samuel Small, as a memorial to their lamented uncle.

The new building occupies the same site, and stands on the same foundation as its predecessor; but in the new design many improvements have been made which add greatly to its capacity and convenience. Adjacent to the main building, and connected by a corridor, are the Laboratories, in the basement of which

is contained the steam apparatus for heating the buildings. By the isolation of the laboratories and the furnace the risk of fire is reduced to a minimum.

Communicating with Memorial Hall, and also by corridors with the several cloak rooms is the Main School Room. This is on the first floor, and is spacious, lofty, well lighted, comfortably furnished with single desks, and is planned in accordance with the latest improvements in educational requirements.

In the wings are six ample Recitation Rooms.

On the second floor, immediately above and equal in size to the main school room, is the Auditorium, with seating capacity for about five hundred.

The Library and Philosophical Lecture Rooms are on the third floor, fitted up with handsome cases for books and apparatus and with other requisite furniture.

The utmost attention has been given to the heating and ventilation of the entire building.

DESIGN

The design of the Founder contemplated a thorough course of academic instruction and training, combined with practical Christian culture; and the distinctive aim of the institution is to develop the moral along with the intellectual faculties, and to inspire a love for learning and a genuine reverence for the sacred truths of our Christian religion.

The design is based on a broad and liberal catholicity, which is maintained purely and strictly without a sectarian bias; and the administration of the school is pledged to absolute impartiality in regard to religious faith, and perfect respect for all. In all that pertains to this feature of the Institute the purpose is simply to maintain the healthy atmosphere of a Christian school.

The duties of each day begin with a short religious service; and on Wednesday afternoon there is a closing service consisting of a lecture and worship.

There is systematic instruction upon the main facts in the Bible once a week, covering the general outlines of Old Testament History, the life of Christ and the labors of the Apostles.

ENTRANCE

Applicants thirteen years of age or those presenting an adequate certificate from a former teacher may be permitted without an examination.

Other applicants for admission must pass an examination in spelling, reading, writing, geography, arithmetic through common and decimal fractions, and History of the United States through the Colonial period.

COURSE OF STUDY

The studies pursued embrace a Classical Course, a Scientific Course and a General Course, the last being open only to young women. The first and second courses are arranged to prepare students for the freshman class in any American college or scientific school, and all are adapted to secure broad, liberalizing and practical instruction and training for students who may not intend to pursue their studies further at any other institution.

ENGLISH. This course consists of grammar, rhetoric, composition, and literature. The grammar is intended to supplement the grammar-school preparation. The work in rhetoric and composition aims at facility and correctness in the expression of the pupil's ideas. Topics are taken from every day life, from literature studied in class, from reference works, and from outside reading.

The course in literature is intended to give that wider culture which acquaintance with the best writers brings to both mind and soul. With this in view the classics required for entrance to college, and much of the best English fiction and poetry are read. The style of the great authors is studied so that the student may better appreciate its claim to excellence, and so that he may know good literature when he sees it. Attention is also given to the biography of these writers, and to their place in the history of literature.

THE MATHEMATICAL DEPARTMENT comprises a complete course in Arithmetic, including the metric system and commercial practice, Algebra, Geometry, Trigonometry and Surveying including field work. For this latter subject the department is well equipped with an excellent transit and other necessary instruments. It also provides a practical course in Bookkeeping

and two years' work in Mechanical Draughting, including the usual geometric work, perspective and drawing from objects; it further offers postgraduate studies in Analytical Geometry and other higher branches.

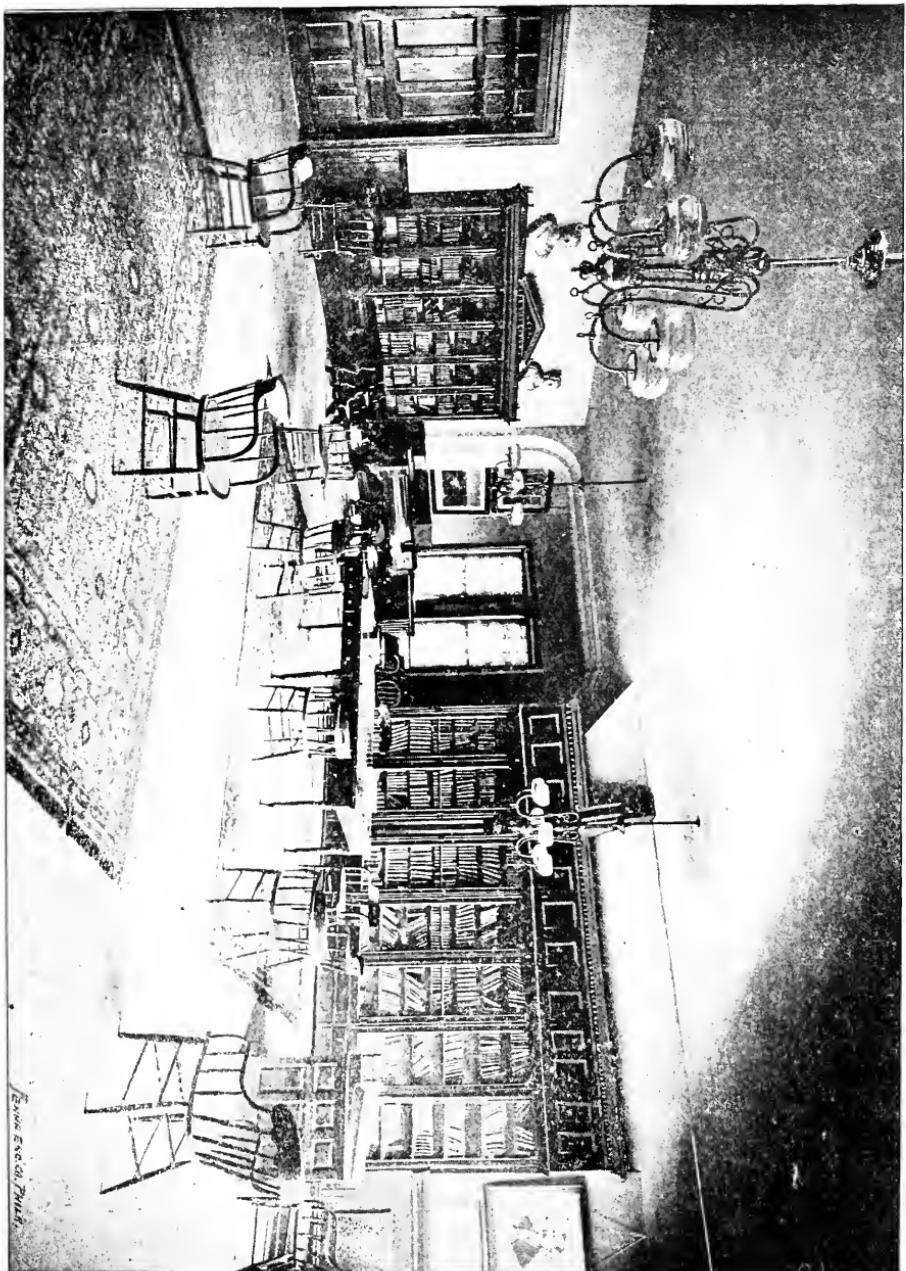
CHEMISTRY. In Chemistry the student is put to work in the laboratory from the very beginning. This work consists of an extended series of experiments covering the field of general inorganic chemistry, full notes being required on all work done. There are also daily recitations from a standard text-book, and special attention is given to the methods of calculating chemical problems. The history of Chemistry receives notice as the class progresses and the students write occasional biographical essays of the most noted pioneers in the science. As time permits, there is given a course in inorganic preparations and an introduction to qualitative analysis.

For those who are prepared for more advanced work, the laboratory is equipped with balances, graduated vessels, and other apparatus for quantitative analysis. **TEXT-BOOKS:** Remsen's *Briefer Course*; Stoddard's *Outline of Qualitative Analysis*.

PHYSICS. The work in Physics is pursued during the senior year of the Scientific course, being purposely deferred to the last year in order that the student may have become familiar with the methods of algebra and geometry. This permits the course to be adapted to the highest entrance requirements of universities for their scientific and technological courses.

In addition to the regular daily recitations, two and one-half hours per week of laboratory work, which is largely quantitative, are required of each student who pursues this subject. **TEXT-BOOKS:** Carhart and Chute's *Physics*; Chute's *Laboratory Manual*; the *Harvard Exercises in Physics*.

PHYSIOGRAPHY. This course is begun with the study of Physical Geography. Geology and Mineralogy are pursued as an option by seniors in the Scientific course. In connection with recitations, students examine a large collection of typical rocks, fossils and mineral specimens. As occasion offers, the classes are taken out for field work. **TEXT BOOKS:** Salisbury's *Physiography*; Dana's *Text Book of Geology*; Dana's *Manual of Mineralogy and Petrography*.



CASSAT LIBRARY

BIOLOGICAL SCIENCE. In connection with Botany, Zoology, and Physiology, laboratory work is required in addition to regular recitations. TEXT-BOOKS: Coulter's "Plants"; Colton's Zoology; Martin's Physiology.

PRESENTATIONS

By Mr. Samuel Small, York, Pa., figure of the god Osiris from mummy found at the tombs of Abydos; libation cup from Abydos.

By Prof. Frederick Ehrnfeld, Univ. of Penn., collection of beach pebbles from the Maine coast,

MATERIAL FACILITIES

THE PHILOSOPHICAL HALL contains physical and astronomical apparatus, biological specimens, a valuable collection of ancient coins, an herbarium of over five hundred species, and a large and valuable collection of minerals, fossils, and typical rocks.

THE CHEMICAL LABORATORY, which is detached from the main building, is complete in all appointments and supplied with the most modern appliances for practical work.

THE PHYSICAL LABORATORY occupies a large room adjacent to the chemical laboratory, and contains tables and working appliances of latest design, a dark room for photographic and optical work and a large amount of new apparatus, to which additions are made each year.

THE MATHEMATICAL DEPARTMENT possesses an excellent engineer's transit and other necessary instruments, and classes in surveying are given practice in actual field work. It has also a four-inch telescope and a large celestial globe for astronomical work.

THE LATIN AND GREEK ROOM is furnished with a full set of Kiepert's Classical Wall Maps.

Also, a fine relief map of Palestine over $7\frac{1}{2}$ feet by 4 feet, brought from Europe by Mr. Small.

THE CASSAT LIBRARY, containing about three thousand five hundred well selected volumes of choice literature, affords opportunity for private research and advanced literary culture.

A reference library in the school room contains the latest cyclopedias, dictionaries, and atlases.

THE GYMNASIUM is well equipped with appliances for systematic exercise, which is especially important during the winter season and when the weather forbids sufficient outdoor exercise. The facilities have been greatly increased recently by the addition of a fine double shower bath and a dressing room.

THE ATHLETIC ASSOCIATION, under Faculty control, has charge of all athletic games, and the school has an excellent record in football, baseball, and track and field sports.

PUBLIC EXERCISES

THE STUDENTS OF THE SENIOR CLASS deliver orations and read essays at a public entertainment held about the middle of the second term.

FOUNDER'S DAY is observed on April 14th as a holiday, and a literary address is delivered in the evening. The orator for 1900 was the Rev. Robert Ellis Thompson, D. D., Principal of Central High School, Philadelphia, Pa.; for 1901, Rev. C. E. Walter, D. D., of York, for 1902, Rev. Wallace Radcliffe, D. D., Washington, D. C.; and for 1903, Rev. Prof. Robert Dick Wilson, D. D., of Princeton.

THE PHI SIGMA SOCIETY, which is maintained by the young men, with the co-operation of the Faculty, holds weekly meetings, with the usual literary and parliamentary exercises. The Society also holds semi-annual evening receptions for invited guests. The Society has, by its representatives, won interscholastic debates with the York High School in 1899, the Harrisburg High School in 1900, the York County Academy in 1902, the Jacob Tome Institute in 1903, the Franklin and Marshall Academy in 1906 and the Jacob Tome Institute in 1907. This Society is as old as the school.

THE SIGMA DELTA SOCIETY, maintained by the young women under the direction of the ladies of the Faculty, gives its members an opportunity for literary culture and practice in conducting meetings.

THE Y. C. I. SUB-CHAPTER OF THE COLLEGE SETTLEMENTS ASSOCIATION was organized by the girls of the school in 1910. Its aim is to instruct and interest its members in settlement and other philanthropic work. The girls have expressed their interest practically in sending Christmas boxes to the Philadelphia Settlement, and in preparing garments for the Visiting Nurses Association of York. Each sub-chapter pays ten dollars a year for membership in the College Settlements Association. In addition to this, in June, 1911, the Y. C. I. Sub-Chapter sent fifteen dollars to the Philadelphia Settlement.

THE Y. M. C. A., organized in 1883, besides holding devotional meetings and forming classes for Bible study, is represented annually at Northfield, and at state and district conventions.

THE ALUMNI ASSOCIATION, now numbering over three hundred, holds its annual meeting on Monday evening of commencement week. Fred. R. Yost, '02 is its President, Fred. Dempwolf, '03 Vice President, Mrs. Michael Niles, '04, Secretary, Eugene Weiser, '95, Treasurer, and Miss Clara Bressler, '76, York, Pa., its Corresponding Secretary.

BOARDING

Under the supervision of the president of the Faculty, arrangements may be made for students who are not residents of York to secure suitable accommodations in private boarding houses. The regulations in these cases are such as experience suggests to be the best for the safety and well-being of the students and the good reputation of the institution. The expenses range from \$3 to \$5 per week.

EXPENSES

The liberal endowment of the institution renders it possible for the tuition to be placed at the almost nominal sum of \$50 per annum, one-half of which is payable at the beginning of each term, viz:

First term, September.....	\$25.00
Second term, February.....	25.00

EXTRAS

Chemistry, laboratory fee, \$6.00 per annum.
Physics, laboratory fee, 2.50 per annum.
For breakage actual cost.

DISCOUNT AND RAILROAD FARES

A DISCOUNT of fifty per cent. is allowed to children of clergymen of any religious denomination, and of ten per cent. to a family furnishing more than one student.

New students are charged from the date of their entrance, and all students to the end of each current term.

In case of protracted absence on account of sickness or other cause, students are charged one-half the regular amount for the time they are absent.

COMMUTATION TICKETS may be procured at a low rate from the railroads and trolley lines for the use of students who come in to attend the Institute in the morning and return in the evening.

SCHOLARSHIPS 

The Coleman Scholarship Fund yields an annual income of \$150 each for seven scholarships, payable at the end of each quarter. These scholarships are awarded by the Board of Trustees, and are available to aid in defraying the expenses of students of the Institute, preparing for college, who intend to enter the ministry of any Christian church. Students desiring scholarships must be recommended as candidates for the ministry by their Presbytery, or corresponding authority, to the Westminster Presbytery, and be approved by the Faculty and Trustees. An applicant for a scholarship should be prepared to enter the second year of the Classical Course.

Correspondence is invited on this subject, to be addressed either to the President of the Board or the President of the Faculty.

A TEST OF OUR WORK

One important aim of the school is to fit young men and women for entrance into institutions of higher education. Over forty of our former students are now in colleges and professional schools. Of these, four entered at the beginning of the current year. The young men are at Princeton, University of Penn., Johns Hopkins, Harvard, Yale, Lafayette, Wesleyan, Columbia, Lehigh, Ursinus, Lebanon Valley, Trinity, Gettysburg, State, Dickinson, and others. The young ladies are in such colleges as Bryn Mawr, Mt. Holyoke, Wells, Goucher, Wilson, Swarthmore, Bucknell and Lebanon Valley. Our students have been admitted to the classes for which they have been examined and have made an honorable record after their admission.

LECTURES AND ENTERTAINMENTS

Various public entertainments and literary exercises, to which all our students have been admitted free of charge, have been held in recent years in the auditorium, among them the following:

The Rev. Charles Wood, D. D., of Philadelphia, delivered the oration at commencement in 1899, on "Beauty as a Moral Force."

A course of six lectures on the Wagner Music Dramas, by Mr. Thos. Whitney Surette, followed by a lecture by Dr. F. H. Sykes, on Rudyard Kipling, all with stereopticon illustrations.

A Musicale by Prof. S. E. Gipe and his pupils.

An illustrated lecture on birds, by Prof. Witmer Stone, President of the Audubon Society of Pennsylvania.

An illustrated lecture on History and Scenery about the Monongehela River, by Dr. C. H. Ehrenfeld.

Two Shakesperean recitals by Mr. John H. Howard.

Founder's Day Oration, 1900, on "The Hand of God in American History," by Dr. Robert Ellis Thompson, Philadelphia.

Illustrated lectures by Miss Mary Jeffers, A. M., of Bryn Mawr, as follows: (1) The Marble Fawn; (2) Legends of the Rhine; (3) Romola; (4) Spain.

A musical comedy by the pupils of the school under the direction of Miss Harriet Randolph was rendered successfully on two evenings in April, 1902.

Founder's Day oration, 1902, on "A Lesson in Emphasis," by Rev. Wallace Radcliffe, D. D., of Washington, D. C.

A course of six University Extension lectures by Dr. F. H. Sykes, on modern English novelists.

Numerous lectures under the auspices of the Dauphin Institute during 1905-6-7.

Course of six lectures on Heroes of Liberty and Revolution by Louis U. Wilkinson, 1909.

Lecture, "Around the World with the Navy" by Chaplain Sidney Evans, U. S. N., 1909, illustrated with more than two hundred lantern slides.

A course of six University Extension Lectures on Early English by Dr. Duncan Spaeth, of Princeton University, 1910.

Prof. E. D. Holt, gave account of his trip through the Scottish Highlands, with stereopticon views, in 1912.

The usual Spring orations by members of the Senior class.

The school possesses a fine stereopticon, using an arc light capable of throwing a bright, sharp picture of a diameter of twelve feet or more; and at all entertainments where illustrations are wanted this lantern is used with excellent effect.

COMMENCEMENT WEEK

JUNE 8-14, 1911

Thursday, June 8, 8 p. m., Sigma Delta Reception.

Friday, June 9, 8 p. m., Phi Sigma Reception.

Sabbath, June 11, 8 p. m., Sermon before the Seniors, by Rev. Arthur Taylor, York.

Monday, June 12, 9.30 a. m., in Cassat Library, Meeting of the Board of Trustees. 8 p. m., Alumni Re-union and Banquet.

Tuesday, June 13, 8 p. m., Commencement Exercises, in the Auditorium.

Wednesday, June 14, 9 a. m., Examination of Candidates for Admission.

PROGRAM OF EXERCISES

MUSIC

PRAYER

MUSIC

Salutatory with Oration—Contests for Civil Liberty,
- Edgar E. Spatz, Dallastown.

Essay—Preservation of Birds and Animals.

Anna F. Zeigler, York

Essay—International Peace Mary E. Webster, York

Essay—Anglo Saxon Poetry, Elizabeth McD. Strawbridge, York

Essay—The Influence of Rome on Modern Civilization,

Helen E. Miller, York

MUSIC

Oration—The X Ray John W. Moody, Jr., Glen Rock

Essay—The Times of Louis XIV., Anna W. Lewis, York.

Essay—Perseus and Andromeda . . Lenore Lau, Seven Valleys

Essay—Victories Dora Kraft, Glen Rock

Essay—The Delphic Oracle . . . F. Louise Garvin, Oxford

MUSIC

Essay—Illumination Alice Falkenstein, Glen Rock

Essay—Altruism Elizabeth R. Eisenhart, York

Essay—Hardships of American Sculptors, Mary Brooks, York

Essay—Robert Louis Stevenson, Josephine Beck, York

Oration—Forest Preservation, with Valedictory,

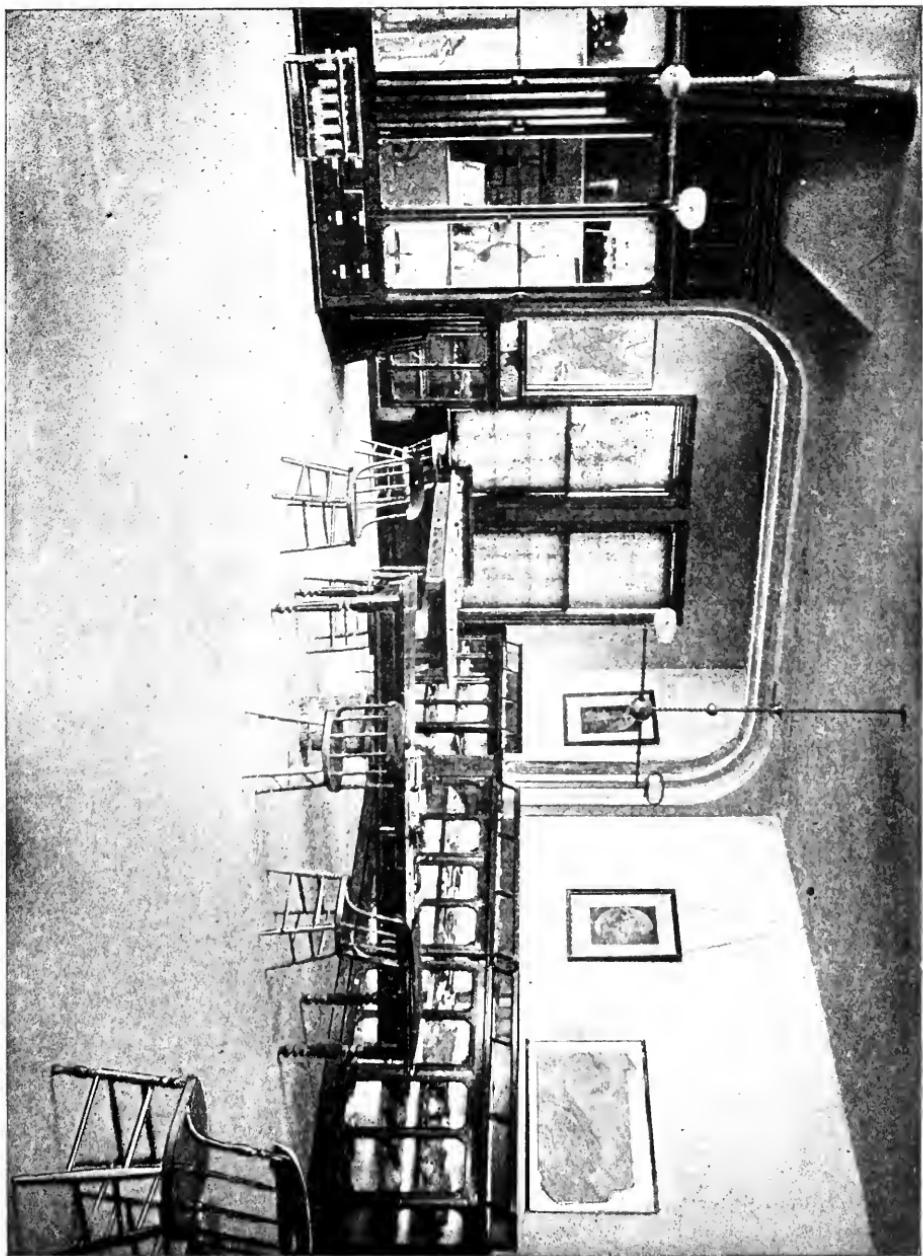
Claudus L. Rohrbaugh, Glen Rock

MUSIC

PRESENTATION OF DIPLOMAS by Mr. Samuel Small, President of
the Board of Trustees

BENEDICTION

MUSIC



GEOLOGICAL CORNER OF PHILOSOPHICAL HALL

CURRICULUM.

FIRST YEAR.

(The same for all students.)

ENGLISH:

Punctuation and Capitals.

Letter Writing.

Simple Literature.

Composition.

MATHEMATICS:

Arithmetic.

GEOGRAPHY.

ELEMENTARY ANCIENT HISTORY.

ELOCUTION:

Reading.

Articulation and Emphasis.

PENMANSHIP.

SPELLING.

BIBLE:

The Gospels.

SECOND YEAR.

(The same for all students.)

LATIN:

First Latin Book.

Grammar.

Cæsar, Book II.

ENGLISH:

Grammar.

Simple Rhetoric.

Composition.

American Literature.

MATHEMATICS:

Arithmetic, with Metric System, 1st Term.

Algebra, 2nd Term.

SCIENCE:

Physiology.

HISTORY:

English.

ELOCUTION.

BIBLE:

Old Testament History.

THIRD YEAR.

Classical Course.

LATIN:

Cæsar, Books I, III, IV,
Cicero.

Prose Composition.
Sight Reading.

GREEK:

First Greek Book.
Grammar.

Anabasis.
Ancient Geography.

MATHEMATICS:

Algebra to Radicals.
Geometry, Plane.

ENGLISH:

Rhetoric.
Composition.

Literature.
Outside Reading.

HISTORY:

United States.

BIBLE:

Acts.

Scientific and General Course.

LATIN:

Cæsar, Books I, III, IV,
Cicero.

Prose Composition.
Sight Reading.

GERMAN. FRENCH. { Elect one.

SCIENCE:

Physical Geography.

MATHEMATICS:

Algebra to Radicals.
Geometry, Plane.

ENGLISH:

Rhetoric.
Composition.

Literature.
Outside Reading.

HISTORY:

United States.

BIBLE:

Acts.

FOURTH YEAR.

Classical Course.

LATIN:

Virgil.

Cicero.

Prose Composition.

Sight Reading.

GREEK:

Anabasis.

Prose Composition.

HISTORY:

Roman.

Grecian.

Algebra through Quadratics.

MATHEMATICS:

Geometry, Plane and Solid.

ENGLISH:

Literature.

Composition.

Outside Reading.

ELOCUTION.

BIBLE HISTORY.

Scientific Course.

LATIN:

Virgil.

Cicero.

Prose Composition.

Sight Reading.

GERMAN:

Elect one.

FRENCH.

SCIENCE:

Chemistry.

MATHEMATICS:

Algebra through Quadratics.

Geometry, Plane and Solid.

Mechanical Draughting.

Bookkeeping.

ENGLISH:

Literature.

Composition.

Outside Reading.

ELOCUTION.

BIBLE HISTORY.

General Course.

LATIN.

GERMAN.

FRENCH.

SCIENCE:

Astronomy.

Chemistry.

Zoology.

MATHEMATICS:

Algebra.

Geometry.

SCIENCE:

Drawing.

Bookkeeping.

ENGLISH:

Opt.

Literature.

Composition.

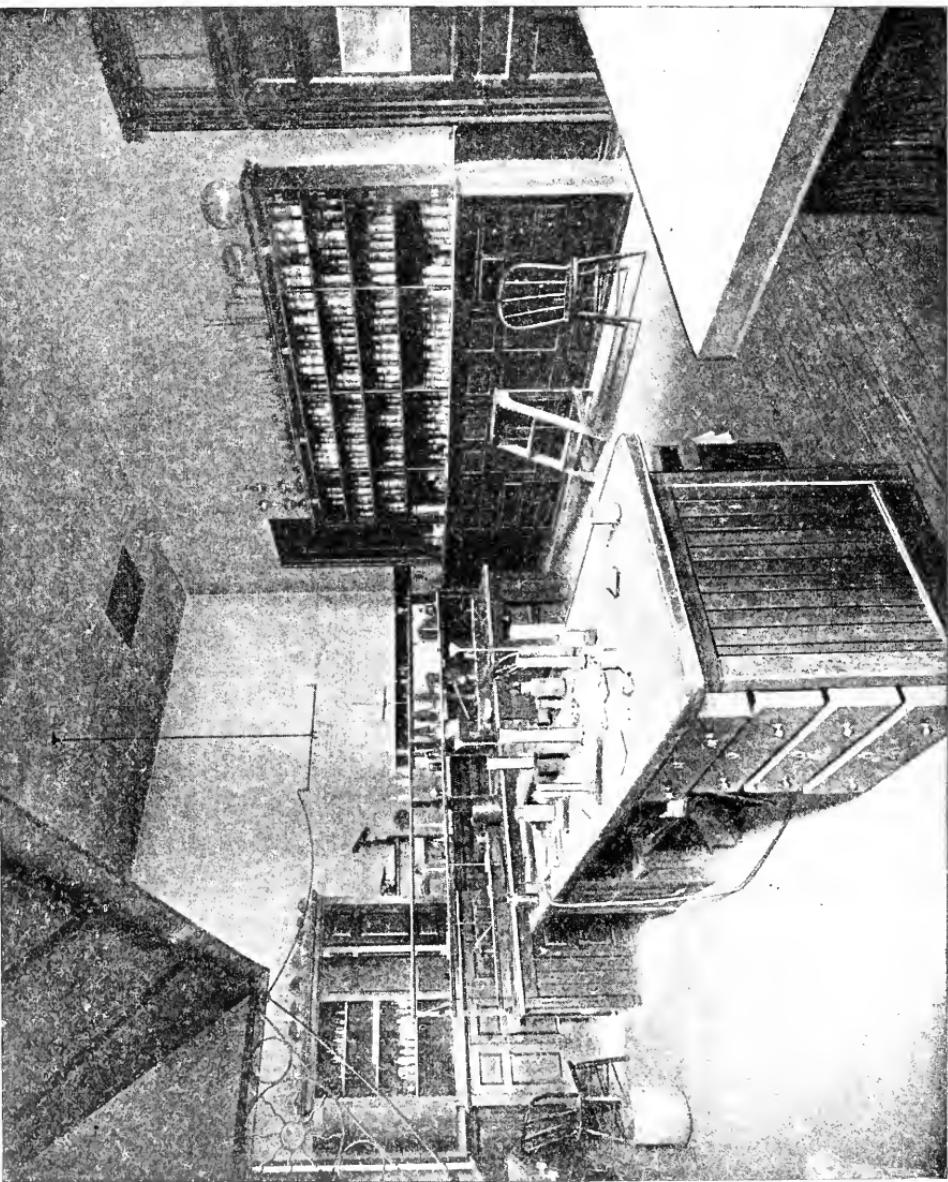
HISTORY:

European.

ELOCUTION.

BIBLE HISTORY.

CHEMICAL LABORATORY



ROLL OF 1911-1912.

POSTGRADUATES

Beck, Josephine		York,	Pa.
Eisenhart, Elizabeth R.		York,	"
Moody, John Wesley, Jr.		Glen Rock,	"

FIFTH YEAR

Brillhart, Cleon Dubs	c	York,	Pa.
Culp, Byron Jacob	sc	York,	"
McKee, Thomas Parker	c	Brogueville,	"
Miller, Clair Funk	sp	Mt. Wolf,	"
Neely, Harry Campbell	c	Woodbine,	"
Ness, John Harrison	c	Yoe,	"
Oliver, Paul Wenrick	c	York,	"
Roeder, Julia Dorothea	c	Glen Rock,	"
Stahle, S. Mary	c	York, R. F. D. 8,	"
Taylor, Anna Elizabeth	c	York,	"
Wolf, Beulah Priscilla	c	Glen Rock,	"

FOURTH YEAR

Alvord, Elizabeth Reed.	sc	York,	Pa.
Baker, Walter Curvin	sc	Spring Grove,	"
Beaverson Naomi Daisy	c	Mt. Zion,	"
Crabill, Ralph Edwin	sc	York, R. F. D. 6,	"
Diehl, William	sp	Glen Rock,	"
Ehrenfeld, Helen	sc	York,	"
Erwin, Lydia Spahr	sc	York,	"
Frey, Dorothy DuVal	sc	York,	"
Innerst, Jacob Stuart	c	Dallastown,	"
Kopp, Gerald Frey	c	York,	"
Lauer, Carrie Louise	sc	Thomasville,	"
McConkey, Mary Elizabeth	sc	York,	"
Peters, William Howard, Jr.	sc	Dallastown,	"
Rea, Alice Martin	sc	York,	"
Shenberger, Jacob Frazier	sp	Dallastown,	"
Small, Henry Spahr	sc	York,	"
Spangler, John Allen	sc	Spring Grove,	"
Spatz, Mamie Alverta	sc	Dallastown,	"
Stambach, Charles Guy	c	York,	"
Stiles, Herbert Albert	sp	Dallastown,	"
Wentz, Jesse Faust	sc	Spring Grove,	"

THIRD YEAR

Anstine, Melba Viola	sc	Dallastown,	Pa.
Baublitz, Orville Leroy	sc	Dover,	"
Bentzel, Grace May	sc	York	"
Bowers, Clarence Edward	sc	York,	"
Cook, Marion Wilton,	sc	Wrightsville,	"
Doerr, Henry Franklin	c	Lancaster, R. F. D. 6,	"
Fox, Reta Caroline	c	York,	"
Grove, William Mervin	SP	Red Lion,	"
Harms, Herman	sc	York,	"
Hauser, Anna Mary	sc	York,	"
Hovis, Emma Grace	sc	York, R. F. D., 6,	"
Kauffman, Grace Esther	sc	York,	"
King, Nancy McClellan	sc	York,	"
Kohler, Curvin Austin	sc	Yoe,	"
Kohler, Mamie Alverta	sc	Yoe,	"
McDougall, Kenneth, Jr.	sc	York,	"
Mundis, Carl	c	Yoe,	"
Murphy, Wilson Galbreath	sc	Woodbine,	"
Noss, Marie Helen	sc	York,	"
Quigley, Ruth Edna	P	Red Lion,	"
Ramsay, Helen Edgar	sc	York,	"
Rosenmiller, Joseph Lewis	sc	York,	"
Schmidt, Samuel Small	SP	York,	"
Shelly, Colsin Rice	SP	Thomasville,	"
Sprenkel, Charlotte Elizabeth	sc	York,	"
Strawbridge, Edwin Smyser	sc	York,	"
Weiser, Mary Julia	sc	York,	"
Wiest, Katherine	sc	York,	"
Williams, George Washington	P	York,	"
Yeagley, Rebecca Buckingham	sc	York,	"

SECOND YEAR

Alvord, Nina Frederick	York,	Pa.
Brooks, Mary Alice	York,	"
Campbell, John Gordon	York, R. F. D. 9.	"
Dempwolf, Isabel Josephine	York,	"
Diehl, Anna Elleane	Hametown,	"
Fox, Mary Kathryn	York,	"
Hauser, Willis John	Stony Brook,	"
Hawkins, Russell	York,	"
Heathcote, Spurgeon Preston	Glen Rock,	"
King, Eleanor Hamilton	York,	"
Lewis, Ellis	York,	"
Long, Iva Marie	York,	"
Miller, Ray Lester	Thomasville,	"
Myers, Pauline Isabel	York,	"
Myers, Walter Frey, Jr.	York,	"
Rosenmiller, Catherine Henrietta	York,	"
Rosenmiller, Jane	York,	"
Small, David Etter, Jr.	York,	"
Small, Michael Spahr	York,	"
Stoner, Da bie Florence	Hallam,	"
Swartz, Robert Bashore	York,	"
Weakley, Helen Louise	York,	"

FIRST YEAR

Dobbling, Pauline Browning	York,	Pa.
Ehrenfeld, Walter Spahr	York,	"
McConkey, Hannah Harry	York,	"
Myers, Henrietta Eichelberger	York,	"
Shipley, Dorothy Sybil	York,	"
Small, Faithe Marie	York,	"
Spangler, James Henry	York,	"

NOTE.—Those taking the full Classical Course are marked c. Those taking the full Scientific Course are marked sc. Those taking the full General Course are marked g. Those fitting for some particular college or profession are marked sp (special). Those taking not any one course fully are marked as partial (p).

SUMMARY

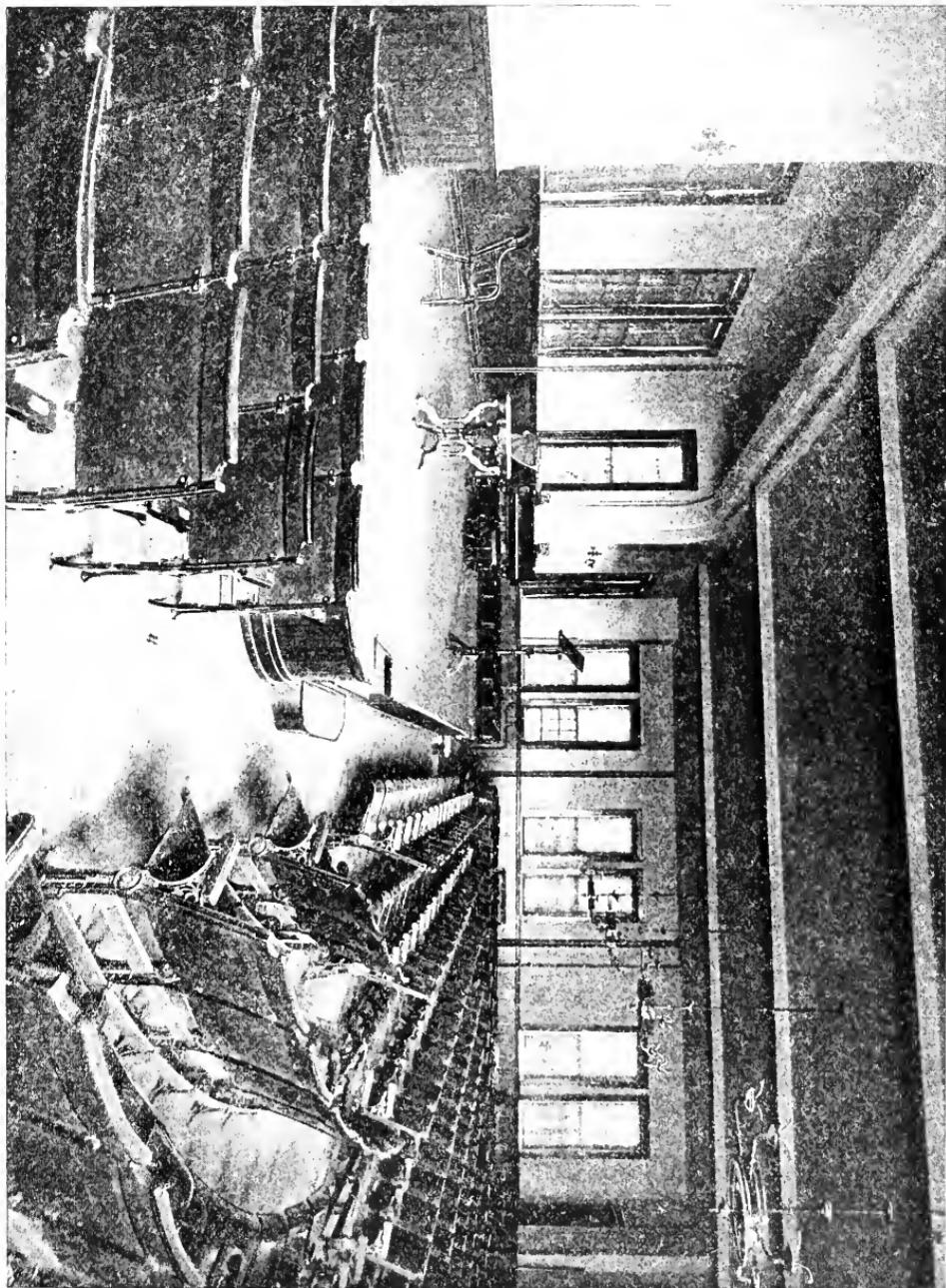
GRADE	BOYS	GIRLS	TOTALS
Postgraduate	1	2	3
Fifth Year	7	4	11
Fourth Year	12	9	21
Third Year	14	16	30
Second Year	10	12	22
First Year	2	5	7
Totals	46	48	94

REPORTS

Reports of attendance, scholarship, and deportment are sent to parents or guardians at the end of each term. Intermediate general reports are sent at the discretion of the Faculty.

DIPLOMAS

Diplomas will be awarded to those students who complete the course of study in a satisfactory manner.



THE AUDITORIUM



Calendar for 1912-1913

TERMS.

First Term, Monday, September 9, 1912 to Friday, January 24, 1913.

Second Term, Monday, January 27 to Tuesday, June 10, 1913.

VACATIONS.

Thanksgiving, Thursday and Friday, November 28, 29, 1912.
Christmas, Saturday, December 21 to Wednesday, January 1, inclusive.

Washington's Birthday, February 22, 1913. (Saturday.)

Spring, Friday, March 21 to Monday, March 31, 1913.

Founder's Day, April 14, 1913. (Monday.)

